

## SYLLABUS OF RECREATIONAL FLIGHT TRAINING

### **LEVELS OF KNOWLEDGE AND APPLICATION**

The following syllabi specify the **MINIMUM** standard of knowledge required. The competency codes outlined below specify the levels required for each individual item within a particular subject, as follows:

- **5** requires further **instruction** specific to the lesson. The student did not reach the required standard to move onto the next lesson, or requires further instruction of a specific activity within the lesson, or sections of the lesson could not be completed.
- **4** outlines the need for further **practice**. The student demonstrated an understanding of the content of the lesson but has not met the requirements of competency code 3. The student will benefit from further practice gained during the normal progression through the syllabus. They can progress onto the next lesson, or may benefit from a refresh of multiple activities across multiple lessons.
- **3** is the required competency for **solo** conduct of the intended operation. This code represents the competency of the member to perform the activity correctly without instructional assistance under carefully supervised conditions in a safe environment.
- **2** is the competency required for the operation to be safely completed at a **Pilot Certificate** level. This represents the student's ability to be able to competently and without instructional assistance, perform the activity correctly and adjust actions to cope with emergencies under uncontrolled environments.
- **1** is the requirement for **Instructors** wishing to teach the endorsement. This standard represents the Instructor's ability to competently perform the required activity with a high degree of accuracy and in a professional and competent manner in uncontrolled environments and adjust actions to cope with emergencies in a highly consistent manner, facilitating the instruction of the activity to a student.

These codes are the basis of assessing competency in the required fields of the syllabus. In order to establish consistency, accuracy must be witnessed by the instructor on greater than two occasions to ascertain proficiency in the required exercise. Attainment of these competency standards is required to be recorded in the student training records.